

viewpoint, they risk the harms of increasing the distress of vulnerable parents and, by selection influences, obtaining results which may not be generalisable. The burden of research may be borne disproportionately by more vulnerable and deprived families. A system of presumed consent, with opting out, for including sick neonates in appropriate trials would overcome some of these ethical problems. It would respect autonomy in acknowledging the difficulties of obtaining informed consent in emergency neonatal research. It might reduce selection bias, thus producing more generalisable conclusions, and might be more equitable. Experience with opting out in non-urgent research, and in organ donation, suggests that recruitment might increase, thus generating knowledge earlier than with conventional methods. Given current concerns about neonatal research, the lack of adequate licensing of drugs used in the neonate, and the need to evaluate emergency treatments, such as neuroprotection in asphyxiated neonates,<sup>25</sup> this debate must take place urgently.

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The course provides a stimulating multi-disciplinary introduction to philosophical medical ethics for medical and nursing teachers, medical practitioners, members of ethics committees and administrators. It is organised in collaboration with the Institute of Medical Ethics. Lectures/seminars, and small and large groups are led by

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